



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЛЫСЮК

Имя: АНТОНИНА

Отчество: ОЛЕГОВНА

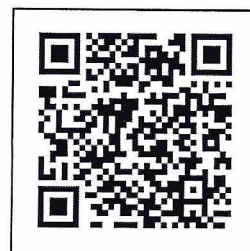
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ХАНТЫ - МАНСИЙСКИЙ АВТОНОМНЫЙ ОКРУГ
- ЮГРА

ВСЕГО СТРАНИЦ

11

ПОДПИСЬ УЧАСТНИКА





ВАРИАНТ 1

- 1.a
- 1) passion
 - 2) focus
 - 3) serve
 - 4) persist

1.b And the first thing is passion. Freeman Thomas/says, "I'm driven by my passion"

TED-sters do it for love, they don't do it for money. Carol coletta says, "I would pay someone/ to do what I do" And the interesting thing is/ if you do it for love, the money comes anyway!

1.c.1. It means that one ~~ear~~ wants something for themselves, which he or she creates.

2. It stresses the probability of paying, one will definitely do it.

3. They highlight important ^{words} things, the moral ("for love... don't do it for money")



Task 2. 1) My childhood had a big impact on my future life. At that moment I realized that programming would stand me good stead later. I knew that everything was up to me and kept going.

2) Oh, my family and I live near my office, so I get the best of both worlds. Sometimes maintaining work-life balance wears me out, but I'm very passionate about my work, so I'm used to it.

3) To my way of thinking, every person has his or her own purpose in the world, mine is to find out if there is a life in the space. This hope motivates me to keep on ^{doing} ~~at~~ my project.

4) I used to read a lot of science fiction books when I was a kid. I was amazed!





And old habits die hard, you know. Therefore, I work to see all scenes from those books in real life.

5) I ~~th~~ believe that the key is to be me. Of course I'm joking. My advice is 'to not give anybody the benefit of the doubt. The key is being unstoppable in one's exploration and ~~reaser~~ research. Hard work will pay off.

6) The hardest thing was to find people with the same beliefs and mindset. Fortunately, I came across some ^{members} of my ^{team} ~~current~~ in the university.

However, it's difficult to convince others that there is a method in my madness.

Task 3. 1) To focus on achieving one's goals is essential to success.

The infinitive stresses that ~~th~~ it's the action





and one needs to be dedicated.

2) Rarely does one see such dedication and commitment.

Inversion highlights that "such dedication and commitment" is very unique.

3) Had we started preparations earlier, we would not have missed the deadline.

The third conditional is used to stress that it's an imaginary situation. The authors feel regret, but they can't change anything.

4) The author of this article argues persuasively that global warming requires immediate action.

It's the author's point of view, so it's not changeable ~~and~~ it's right for every time period.



5) The central debate remains the role of ethics in scientific progress.

"remains" is a verb used in Present Simple tense to show that this statement is repeated regularly and it ^{always} ~~is~~ ~~important~~ to remember about.

Task 4. 1) C; Ann needed much time to finally get over. However, some scars have ^{disappeared} ~~not~~ ~~disappeared~~ ~~stayed~~ on her from her skin.

2) D; It's nothing special for me when the song of the ^{wild} birds wakes me up.

3) ^A ~~B~~; I feel the same as Chris did last night.

4) C; Jane is a shoulder to cry on. She listened to all my complains after my firing.

5) B; Now it's not raining cats and dogs, so let's go to the train.



6) C; she made her daughter look after a baby in the evening.

7) A; The engineer has beaten up the machine with a hammer and, out of the blue, it alives.

8) C; The Oscar winning actress ^{spoke} ~~was~~ charmingly and professionally on the stage.

9) D; "He stole my rubber, miss!" called out the boy.

10) D; His ~~q~~uestions about the date of the final exam were the teacher out.

Task 5. 1-I, 2-D, 3-E, 4-A, 5-L, 6-C, 7-K, 8-B, 9-G, 10-F

4-A: Political speech. Purpose: to convince residents to vote for ~~the~~ politician and to believe that this politician is the best option. Audience: voters, residents of the ~~country~~ or city. Language Features: "Fellow



citizens" at the beginning of the speech helps to get attention and improve emotional bonds between the crowd and the speaker; "hope", "brighter future" are used to show that the politician will change the city/country and do his or her best.

8-B: Historical Documentary Script. Purpose: to familiarize readers with historical event.

Audience: people who are keen on learning history, scientists. Language Features:

there are a lot of specific and names of Kings and battles (William the Conqueror, King Harold, the Battle of Hastings) and accurate dates (in 1066). They're used to make the understanding of people's inheritance clear and accurate.

6-C: Crime Thriller Novel. Purpose: to entertain



readers by telling them a scary story. Audience: readers who are interested in crime stories and love to read them in free time. Language

Features: specific vocabulary such as "dark alley", "dampness and fear", "the sound of faint footsteps" which makes a story capturing, ~~and~~ engaging and frightening.

3-E: Spoken Anecdote. Purpose: to make friends or relatives laugh. Audience: friends, family, classmates. Language Features: a phrasal

verb: "bumped into", a question to the audience "and guess what?" to engage people around and make them be attentive, emotions ("my old teacher!") are used to make the anecdote bright and interesting.

10-F: Instruction Manual. Purpose: to teach





users ~~for who has bought the device~~ to use it in the right way. Audience: someone who has bought the device and is not sure what to do with it ^{or how to repair}. Language Features: verbs explain step by step actions (turn off, open, insert), ~~words~~ names of specific parts which the device has (the battery, the positive end of the batteries). These clear instructions are understandable for everyone.

7-K: Personal Diary Entry. Purpose: to write down bright emotions and events of one's life. Audience: the author from the future if he or she wants to reveal notes. Language Features: "Dear diary" at the beginning makes ~~us~~ us feel that the author's diary is his or her friend, that ^{often} lends an ear.





"overslept", "spilled coffee", illustrate what the author did during the day. "What a day!" is a final phrase which describes the overall feeling of that day.

Explanation:

Task 6. (4) Not all people who eat fast food are just lazy ~~and unwilling to cook~~ as there are more reasons why people eat fast food such as the ^{lack} shortage of free time, ^{the} nice taste of the food etc.

Improve sentence:

Laziness and a lack of wish to cook healthy meals are some of the reasons why people eat fast food.

Explanation:

(5) Obesity can be caused by a lack of exercise too. Therefore, banning fast food wouldn't

~~Banning~~ eliminate obesity, only ^{declines the percentage} ~~make fewer people fat~~.

Banning fast food would help to cut down on fat people.

(6) Fast food isn't responsible for it as it's the



responsability of fast food producers and owners of fast food restaurants who regulate wastes.

Improved sentence:
~~Furthermore~~, producing fast food ^{has an} ~~causes~~ impact on environmental degradation.

Explanation:

⑧ Environmental issues require much time to be resolved, eliminating fast food wouldn't do it immediately. Moreover, there are a lot of other processes which cause environmental problems. For example, eliminating fast food would help to resolve some environmental issues after a while.

Explanation:

①② There is no evidence why banning fast food is the most effective solution as there are many other ways to make public healthier: free gym memberships, free medicine cure and so on. Although some may oppose this, it is one of the best methods for public health and sustainability.

